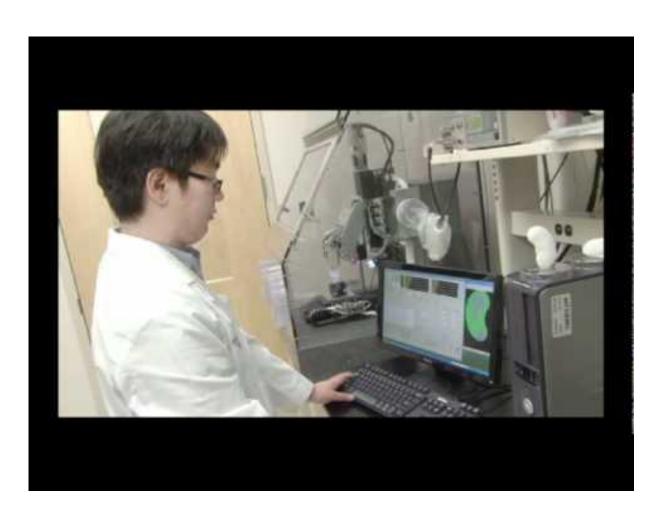
CHAPTER 3: CELLS

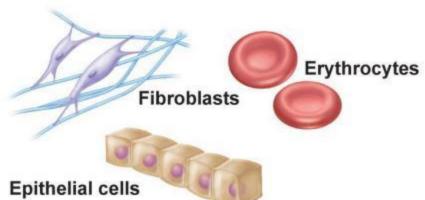
HAP in the news



HUMAN CELLS

- Basic unit of structure & function
- 200 different cell types
- Made of C, O, H, N + trace elements
- 3 main parts:
 - 1. Plasma membrane
 - 2. Cytoplasm
 - 3. Nucleus

CELL DIVERSITY



(a) Cells that connect body parts, form linings, or transport gases



(b) Cells that move organs and body parts

Macrophage



(c) Cell that stores (d) Cell that nutrients fights disease

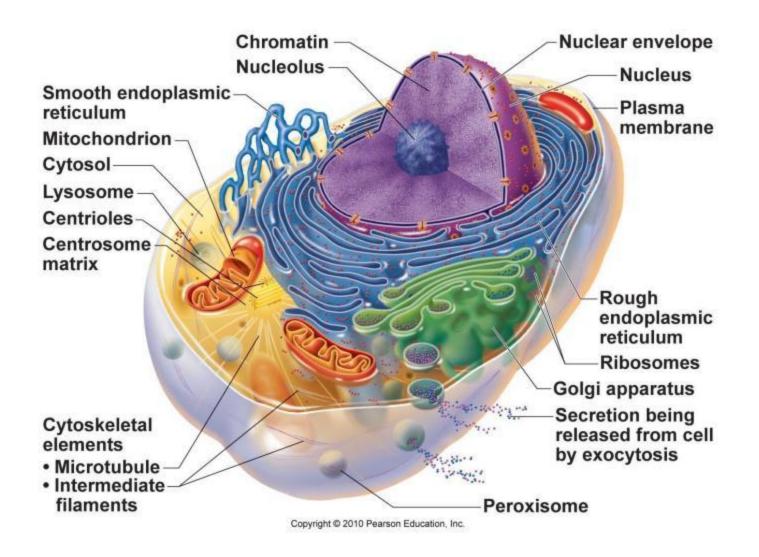


(e) Cell that gathers information and controls body functions



(f) Cell of reproduction

CELL STRUCTURE

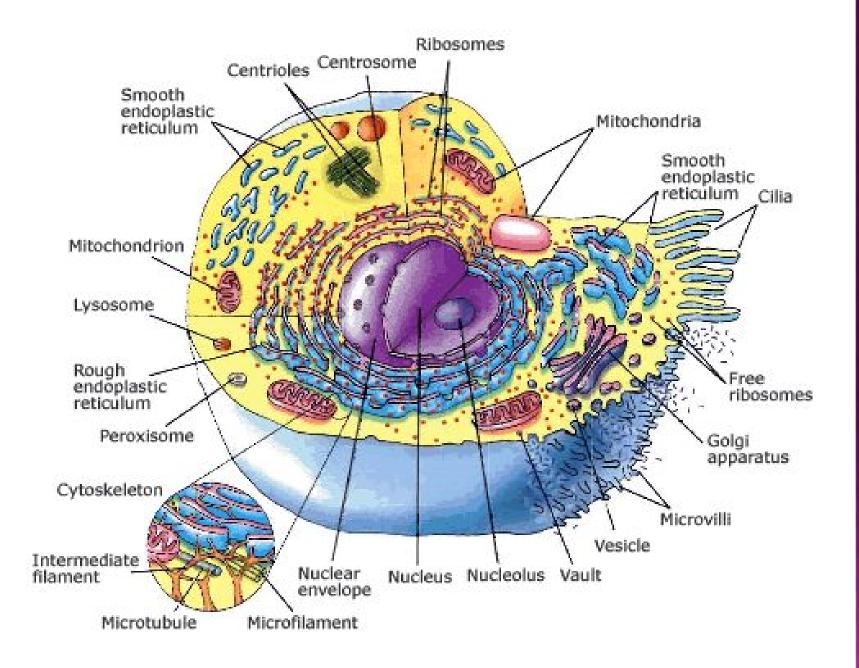


CYTOPLASM

- Between plasma membrane & nucleus
- Three elements:
 - Cytosol: fluid
 - Eg. water, proteins, salts, sugars
 - Inclusions: chemical substances that vary depending on cell type
 - Eg. glycogen (liver), lipid droplets (fat cells), melanin (skin & hair)
 - Organelles: specific functions

ORGANELLES

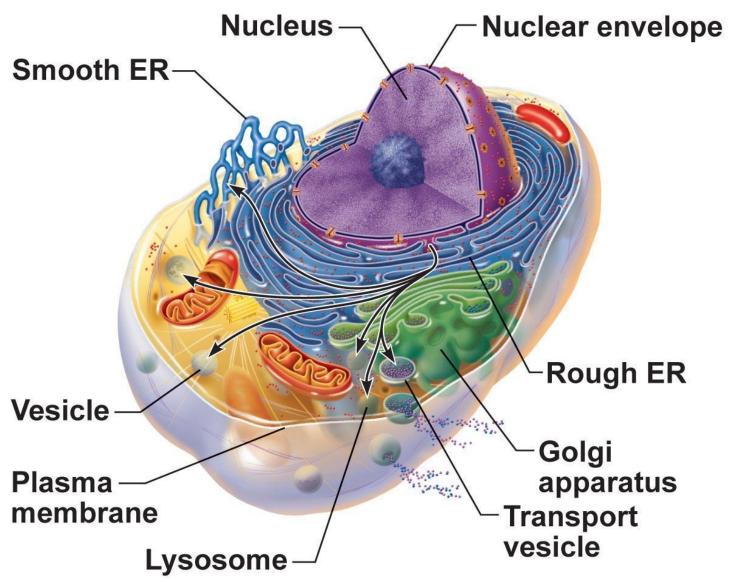
- "little organs"
- Specialized compartments → specific functions
- Membranous = membrane-bound
 - Mitochondria, peroxisomes, lysosomes, ER,
 Golgi apparatus
- Nonmembranous = no membrane
 - cytoskeleton, centrioles, ribosomes



ENDOMEMBRANE SYSTEM

- System of organelles that work to
 - 1. Produce, store, export biological molecules
 - 2. Degrade harmful substances
- Nuclear envelope, rough ER, smooth ER, Golgi apparatus, secretory vesicles, lysosomes

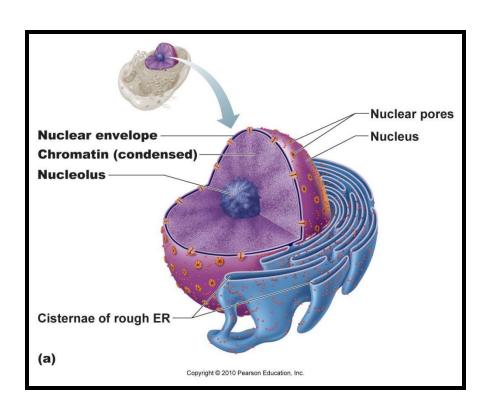
ENDOMEMBRANE SYSTEM

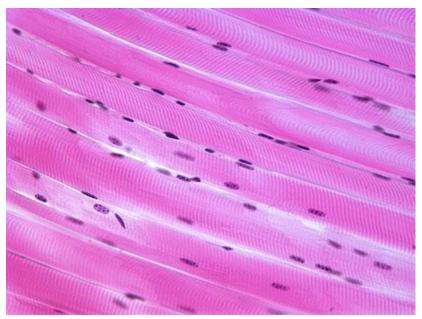


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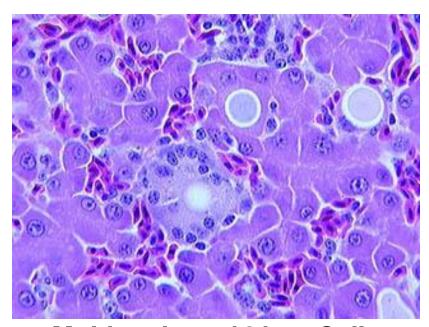
NUCLEUS

- Control center → contains DNA
- Most cells have only 1 nucleus
 - Multinucleate: many nuclei (muscle, some liver cells)
 - Anucleate: no nucleus (mature RBC)
- Three main structures:
 - 1. Nuclear envelope
 - 2. Nucleoli
 - 3. Chromatin

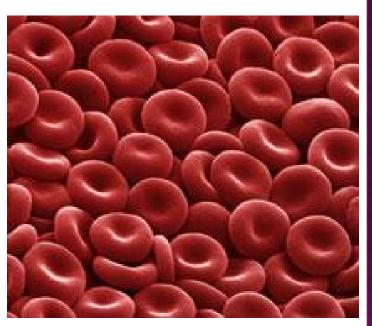




Multinucleated Muscle Cells



Multinucleated Liver Cells

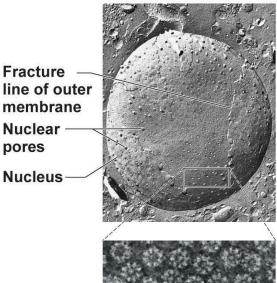


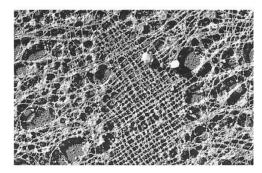
Anucleated Red Blood Cells

NUCLEAR ENVELOPE

- Double membrane barrier surrounds nucleus
 - Outer part continuous with Rough ER
- Nuclear pores: control entry/exit of molecules

Surface of nuclear envelope.





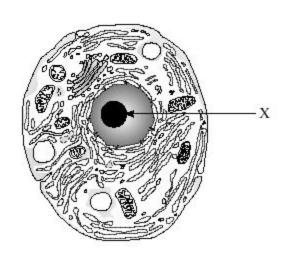
Nuclear lamina. The netlike lamina composed of intermediate filaments formed by lamins lines the inner surface of the nuclear envelope.

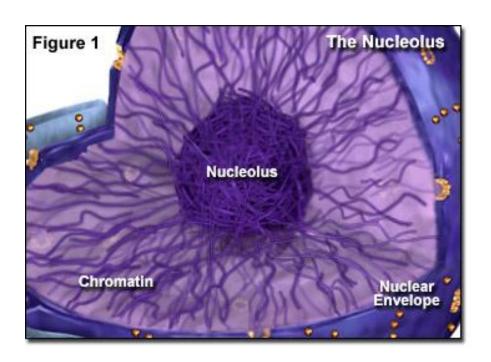
Nuclear pore complexes. Each pore is ringed by protein particles.

(b)

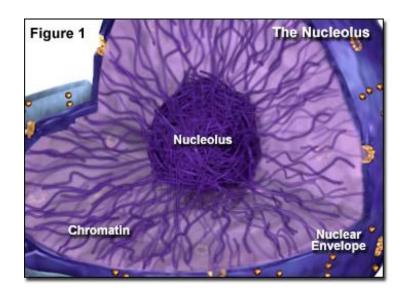
NUCLEOLUS (NUCLEOLI)

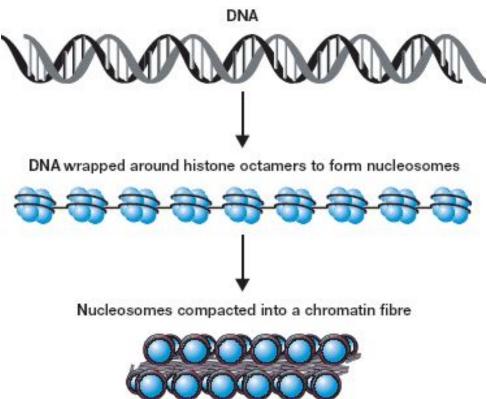
- Dark-staining bodies in nucleus
- 1-2 per cell
- Site where ribosomes are made



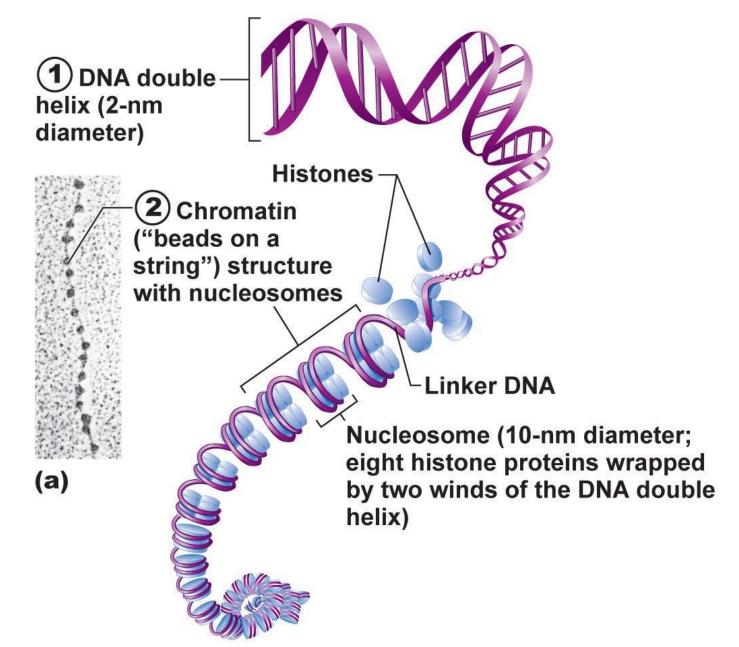


CHROMATIN





- Chromatin = DNA + Proteins
- Nucleosome = DNA wrapped around 8 histone proteins
- Histones allow for compact and orderly packing of long DNA molecules

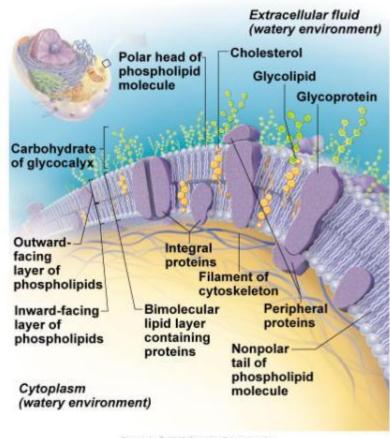


PLASMA MEMBRANE

- Function: enclose cell contents, control exchange of substances with environment, cell communication
- Made of:
 - Lipid bilayer
 - Cholesterol
 - Glycolipids
 - Proteins

FLUID MOSAIC MODEL

Proteins float in fluid lipid bilayer

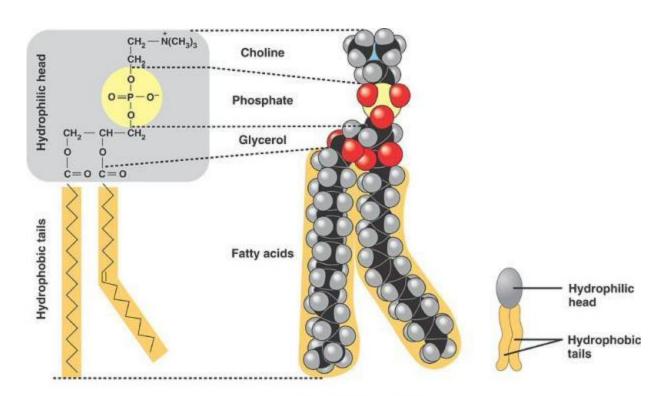


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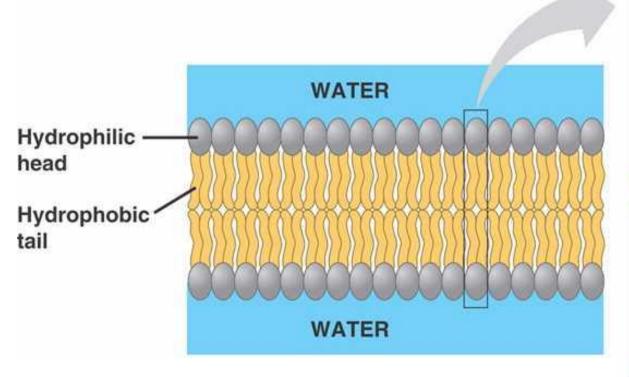
MEMBRANE LIPIDS:

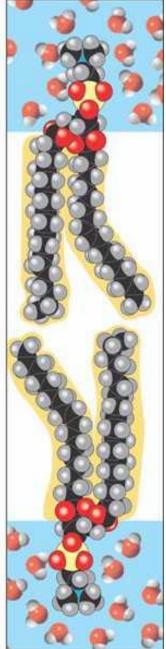
1. Phospholipid:

- Polar/hydrophilic (water-loving) "head"
- Nonpolar/hydrophobic (water-fearing) "tail"



LIPID BILAYER

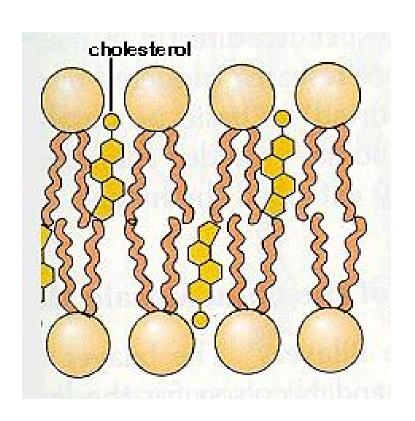




MEMBRANE LIPIDS

Cholesterol

- 20% of membrane lipid
- Stabilize membrane
- Maintain fluidity

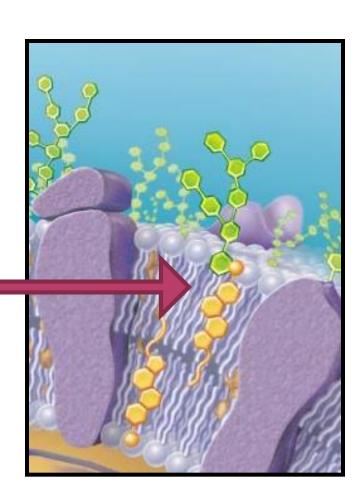


MEMBRANE LIPIDS

3. Glycolipids

- Lipid + sugar attached
- 5% membrane lipid
- For cell recognition

glycolipid



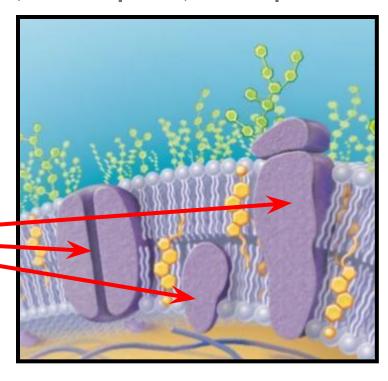
MEMBRANE PROTEINS

- 1. <u>Integral Proteins</u>
 - Inserted into lipid bilayer
 - Have both hydrophilic & hydrophobic regions

Functions: enzymes, transport, receptors

(relay messages)

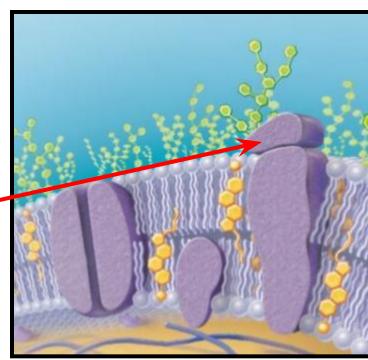
integral proteins



MEMBRANE PROTEINS

- Peripheral Proteins
 - Attached loosely to membrane
 - Functions: support, enzymes, movement, linkage

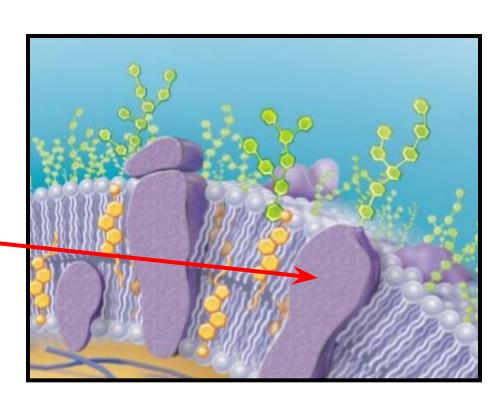
peripheral protein



GLYCOPROTEIN

- protein + sugar attached
- ullet Serves as specific biological marker o cell recognition

glycoprotein



HAP in the News

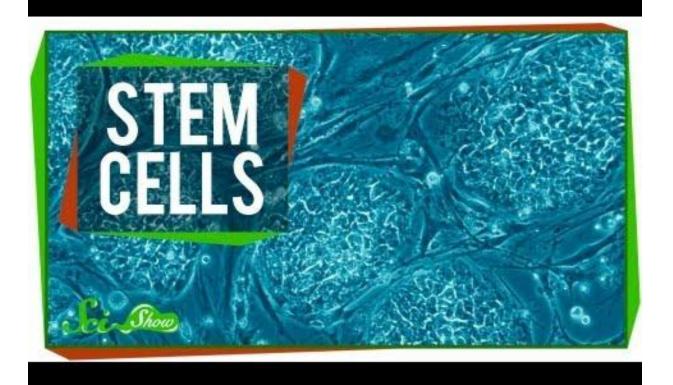
Topic: Body's chemical calendar discovered Essential Question: Can your cells determine what time of year it is?

Concepts: Hibernation, circadian rhythm, time, light

http://www.bbc.com/news/health-34351983

HAP in the News

- Requirements
 - URL to article
 - Topic
 - Summary of article
 - Incude:
 - New vocabulary/unfamiliar terms
 - Explanation of biological process
 - Example: How stem cells are grown
 - Two questions for the class
 - Why is this important?
 - How does this relate to HAP?
 - Do you support this study?



Stem Cell Investigation

Write a report with the following elements:

- Summarize stem cells and their research
 - Where do we find them?
 - b. Why do we have them?
 - Why are we researching them?
- 2. Your opinion of stem cell research
 - a. Is it an ethical practice?
 - b. What are the pros/cons?
 - Make sure to support your claim with reasoning. Don't just explain why you think it's wrong, analyze the alternative argument to give strength to your opinion

HAP in the News

Topic: Study supports cancer link with height

Essential Question: Are taller people at a higher risk for cancer?

Concepts: Skin cancer, Breast cancer, growth factor, cells, risk factors

http://www.bbc.com/news/health-34414446

Organelles

Mitochondria

Peroxisomes

Lysosomes

Rough Endoplasmic Reticulum

Smooth Endoplasmic Reticulum

Golgi Apparatus

Vesicles

Cytoskeleton

Centrioles

Ribosomes

To Know:

1. Location

2. Function

Folded double membrane
Several within cell
ATP production

Membrane bound sac Storage and transport of substances (waste, water, food, etc.)

Mitochondria

Vesicles/Vacuoles

Single membrane surrounding nucleus Protein synthesis and processing

Single membrane surrounding nucleus Lipid synthesis

Rough Endoplasmic Reticulum

Smooth Endoplasmic Reticulum

Single membrane found folded near the ER
Packages proteins for export, forms secretory vesicles

Single membrane organelle
Digests
macromolecules and cell debris, recycles

Golgi Apparatus

Lysosomes

Single membrane organelle
Oxidizes fatty acids, ethanol, and other compounds

Two pairs of bunched microtubules

Anchor and assemble microtubules, assist in cell replication

Peroxisome

Centrioles

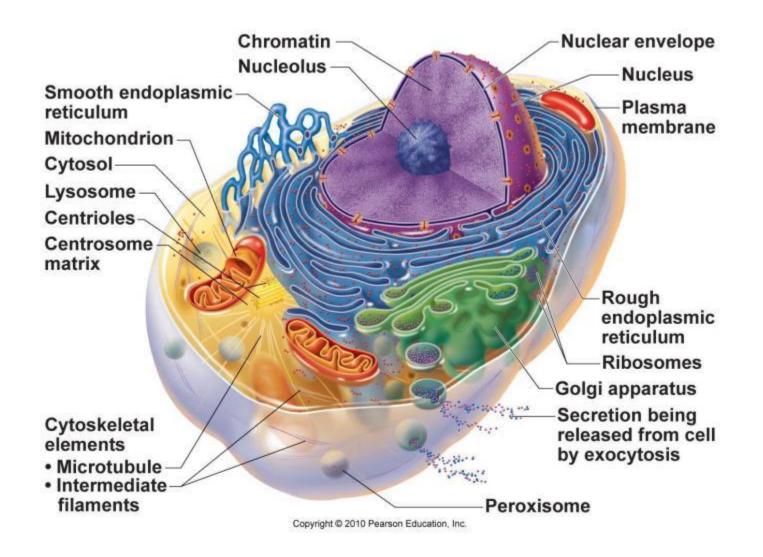
Network of protein filaments
Support and give the cell structure

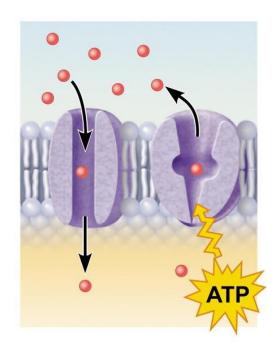
Small proteins
embedded within cell
and on rough ER
Protein synthesis

Cytoskeleton

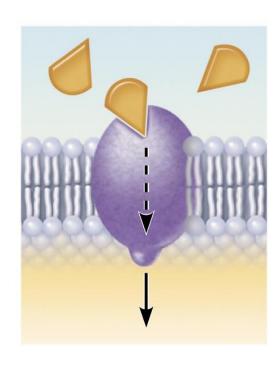
Ribosomes

CELL STRUCTURE

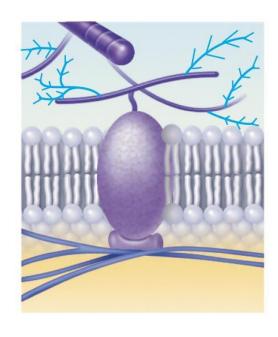




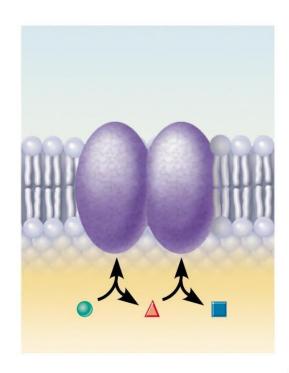
(a) Transport



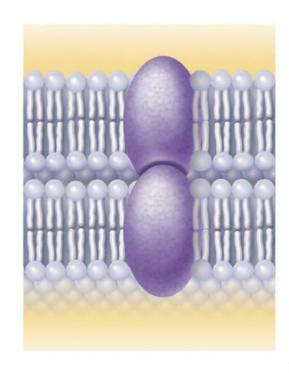
(b) Receive chemical messages



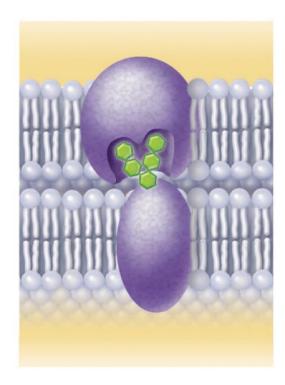
(c) Maintain cell shape



(d) Enzyme activity



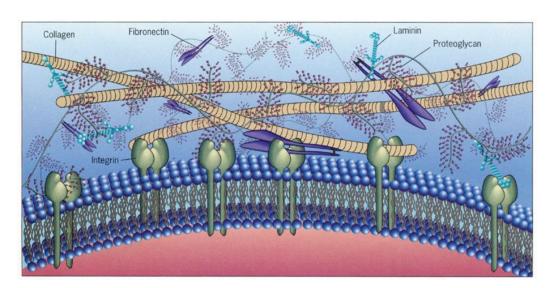
(e) Intercellular joining



(f) Cell-cell recognition "ID tags"

EXTRACELLULAR MATERIALS

- Any substances outside cells
 - 1. Body fluids (blood plasma, interstitial fluid)
 - Cellular secretions (saliva, mucus, gastric fluids)
 - Extracellular matrix (ECM): "glue" that holds cells together; jelly-like substance made of proteins (like collagen) and carbs



MEMBRANE TRANSPORT

Interstitial fluid:

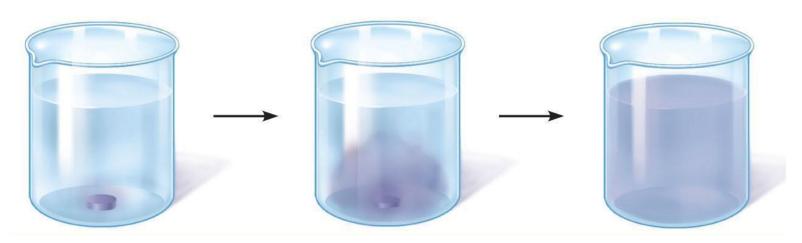
- Fluid outside cells
- Rich, nutritious "soup" amino acids, sugars, fatty acids, vitamins, hormones, salts, wastes

Selective Permeability:

- Plasma membrane only allows some substances to enter cell
- Nutrients in, wastes out
- By passive or active transport

PASSIVE TRANSPORT

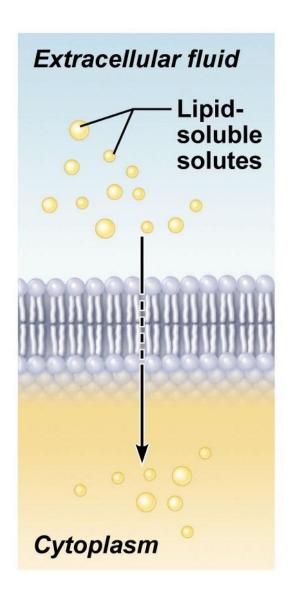
- No energy (ATP) needed
- Molecules move down concentration gradient from HIGH → LOW concentration
- Types: diffusion, filtration



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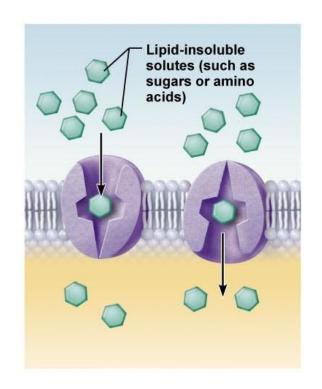
SIMPLE DIFFUSION

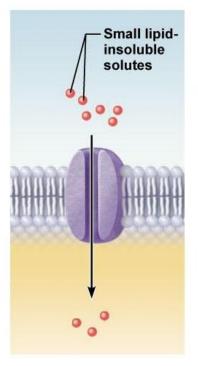
- Nonpolar & lipid-soluble substances diffuse directly through lipid bilayer
- Eg. O₂, CO₂, fat-soluble vitamins

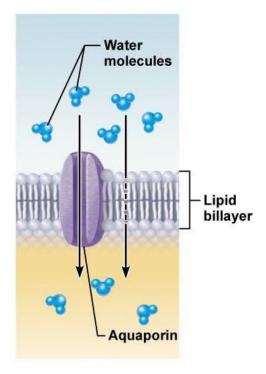


FACILITATED DIFFUSION

- Transport proteins (carrier or channel proteins) assist molecules across membrane
- Eg. glucose, amino acids, H₂O, ions

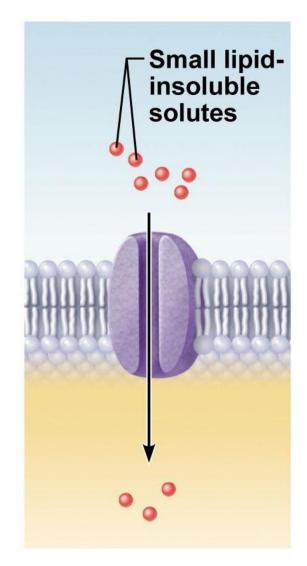






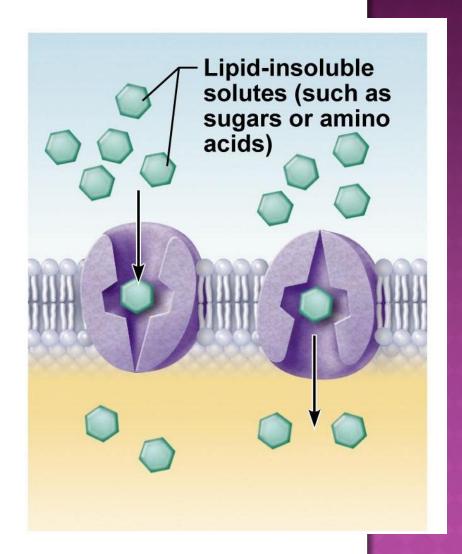
CHANNEL PROTEINS

- Water-filled channels
- Eg. ions



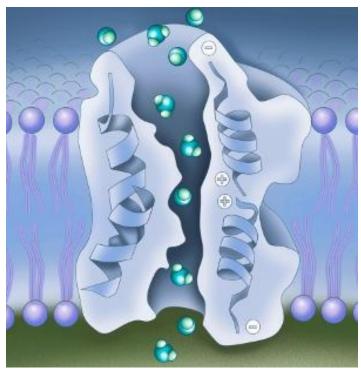
CARRIER PROTEINS

- Binds to molecule, changes shape, ferries it across membrane
- Eg. glucose transporter



OSMOSIS

- Diffusion of H₂O
- Aquaporins: channel proteins for H₂O passage

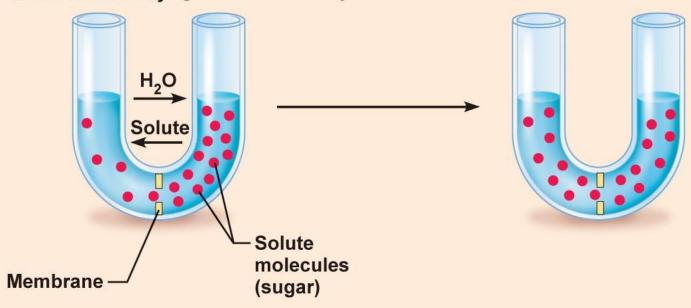


(a) Membrane permeable to both solutes and water

Solute and water molecules move down their concentration gradients in opposite directions. Fluid volume remains the same in both compartments.

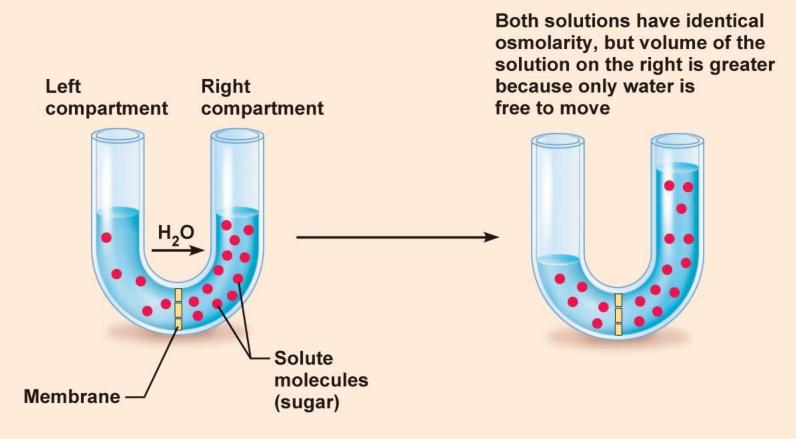
Left Right compartment: compartment: Solution with Solution with lower osmolarity greater osmolarity

Both solutions have the same osmolarity: volume unchanged



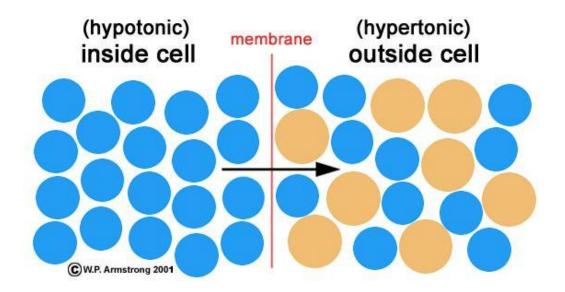
(b) Membrane permeable to water, impermeable to solutes

Solute molecules are prevented from moving but water moves by osmosis. Volume increases in the compartment with the higher osmolarity.



TONICITY

- Ability of solution to change shape or tone of cells by changing water volume
- <u>Isotonic</u> = equal concentration solutes
- Hypertonic = higher conc. of solutes
- Hypotonic = lower conc. of solutes

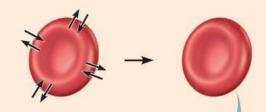


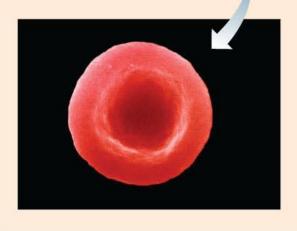
EFFECT OF SOLUTIONS ON

RED BLOOD CELLS

(a) Isotonic solutions

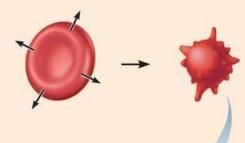
Cells retain their normal size and shape in isotonic solutions (same solute/water concentration as inside cells; water moves in and out).

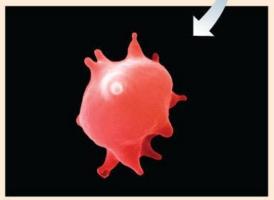




(b) Hypertonic solutions

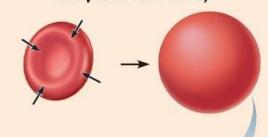
Cells lose water by osmosis and shrink in a hypertonic solution (contains a higher concentration of solutes than are present inside the cells).





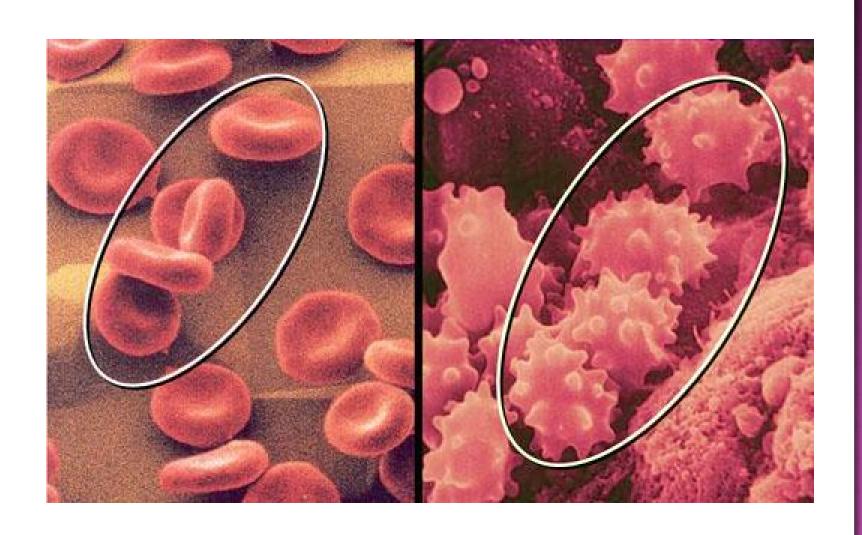
(c) Hypotonic solutions

Cells take on water by osmosis until they become bloated and burst (lyse) in a hypotonic solution (contains a lower concentration of solutes than are present in cells).





RBC'S IN ISOTONIC & HYPERTONIC SOLUTIONS



When you are done:

- Complete the Nerve Transmission worksheet that is on your table.
 - Questions 1-8 due on Friday
 - Separate sheet of paper preferred
 - You may work with a partner and turn in one sheet

•

HAP in the News

Title: Freezing ovaries 'safe option' for cancer sufferers

Topic: Ovarian transplants that can result in pregnancy

Concepts: Hormones, organ regeneration, cancer, cells, ovaries

http://www.bbc.com/news/health-34453230

RETEST

- Human Chemistry
 - Topics
 - Acids/bases
 - Energy types
 - Macromolecules
- Options:
 - Acidosis/Alkalosis Case Study
 - ATP Report
 - Enzyme Exploration

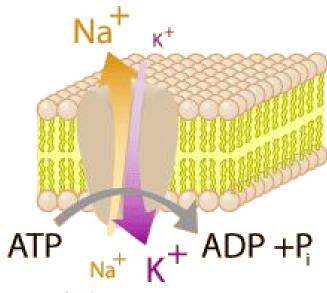
ACTIVE TRANSPORT

- Energy (ATP) is needed!!
- Move molecules against concentration gradient from LOW → HIGH concentration
- Types: Primary and Secondary

PRIMARY ACTIVE TRANPORT

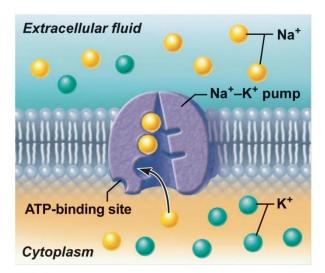
- Directly uses ATP to drive transport
- Eg. Ca²⁺ pump, H⁺ pump,
 Na⁺-K⁺ pump

Active transport



Active transport against concentration gradient with input of energy

Sodium-Potassium Pump



Cytoplasmic Na⁺ binds to pump protein. Copyright © 2010 Pearson Education, Inc.

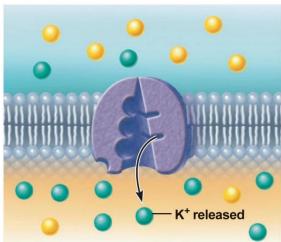
Na⁺ bound ATP ADP

2 Binding of Na⁺ promotes phosphorylation of the protein by ATP. Copyright © 2010 Pearson Education, Inc.

(3) Phosphorylation causes the protein to change shape, expelling Na⁺ to the outside.

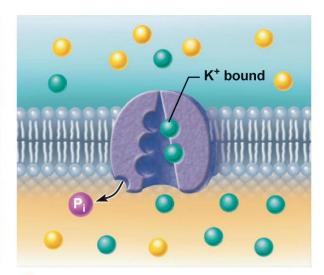
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Na⁺ released

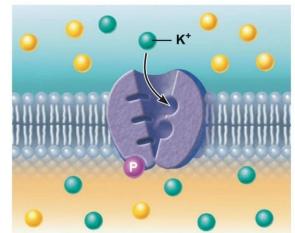


(6) K⁺ is released from the pump protein and Na⁺ sites are ready to bind Na⁺ again. The cycle repeats.

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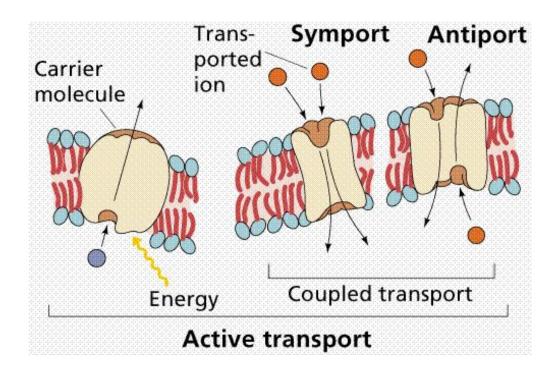
(5) K⁺ binding triggers release of the phosphate. Pump protein returns to its original conformation.



(4) Extracellular K⁺ binds to pump protein. Copyright © 2010 Pearson Education, Inc.

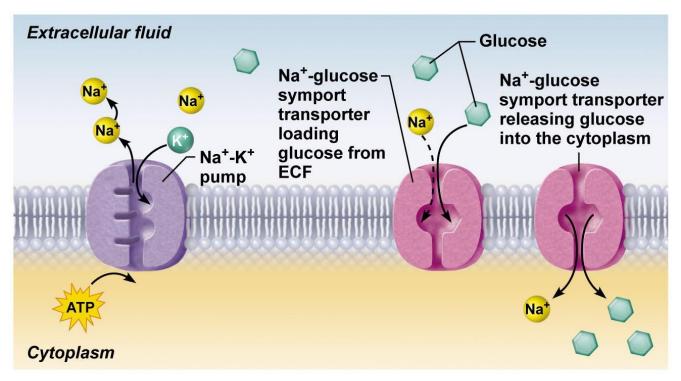
SECONDARY ACTIVE TRANSPORT

- Move more than 1 substance at a time
- Symport: 2 substances moved in same direction
- Antiport: 2 substances cross in opposite directions
- Eg. cotransport of sugars, animo acids, ions



SECONDARY ACTIVE TRANSPORT:

Na⁺/Glucose Cotransport



- 1 The ATP-driven Na⁺-K⁺ pump stores energy by creating a steep concentration gradient for Na⁺ entry into the cell.
- 2 As Na⁺ diffuses back across the membrane through a membrane cotransporter protein, it drives glucose against its concentration gradient into the cell. (ECF = extracellular fluid)

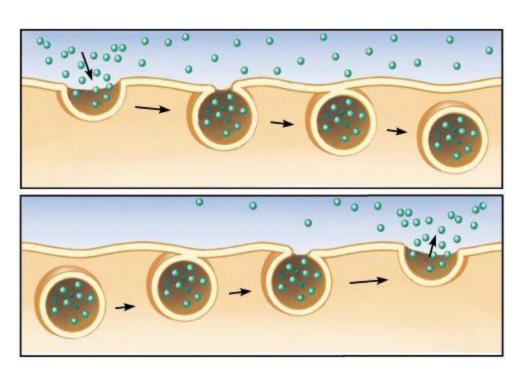
VESICULAR TRANSPORT

 Fluid & large particles transported across membranes in vesicles (sacs)

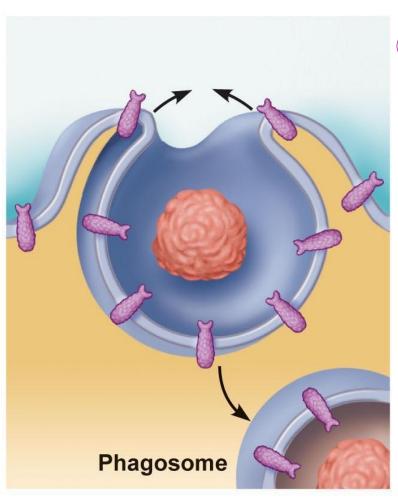
Exocytosis: "out of cell" - eject substances

Endocytosis: "within the cell"- ingest

substances

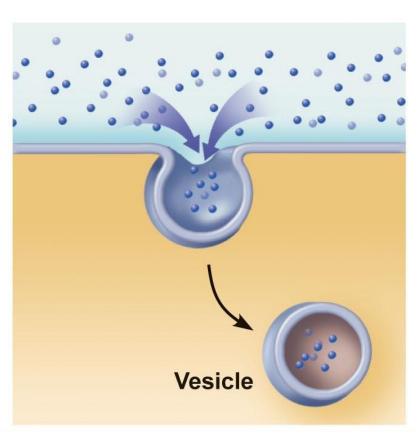


TYPES OF ENDOCYTOSIS



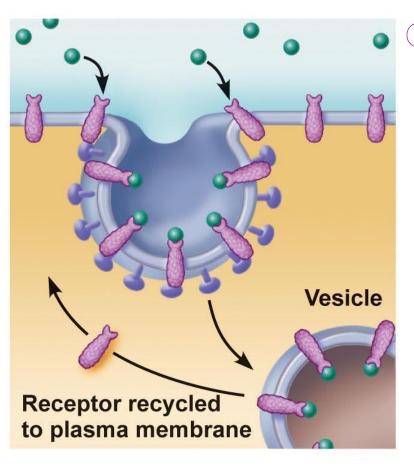
- Phagocytosis: (cell eating) - engulf large or solid material
 - eg. WBC engulf bacteria

TYPES OF ENDOCYTOSIS



- Pinocytosis: (cell drinking) - fluid w/dissolved molecules
 - Eg. intestinal cells

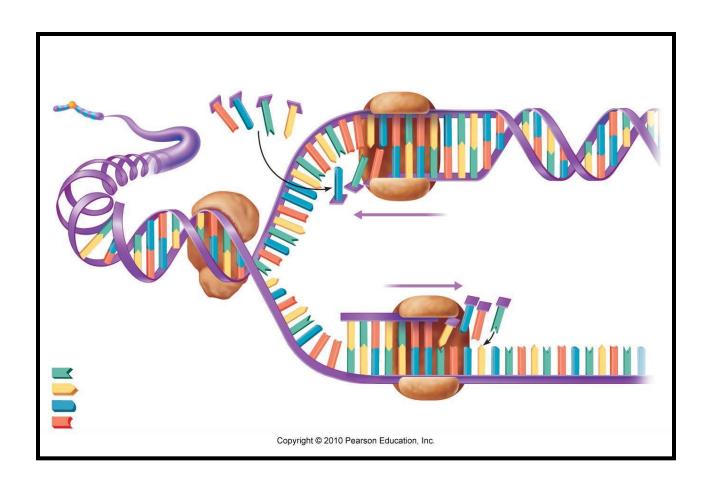
TYPES OF ENDOCYTOSIS



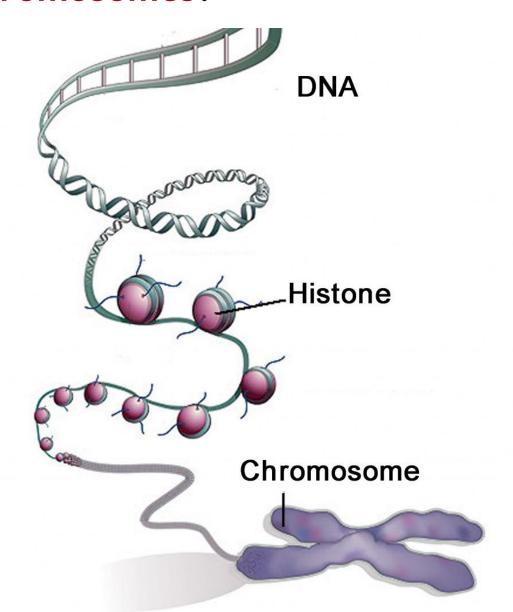
- Receptor-mediated endocytosis: concentrate specific substances (*ligands*) that bind to receptor proteins
 - Eg. insulin, iron, cholesterol

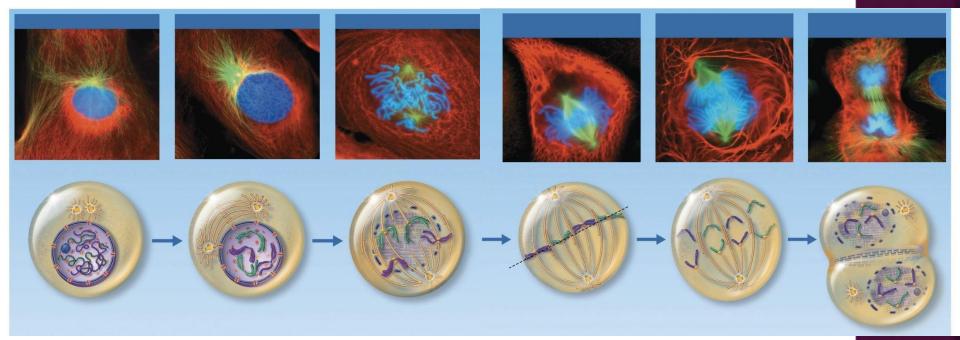
REPLICATION

 Make identical copies of DNA before a cell divides



During cell division, chromatin condenses to form *chromosomes*.





MITOSIS

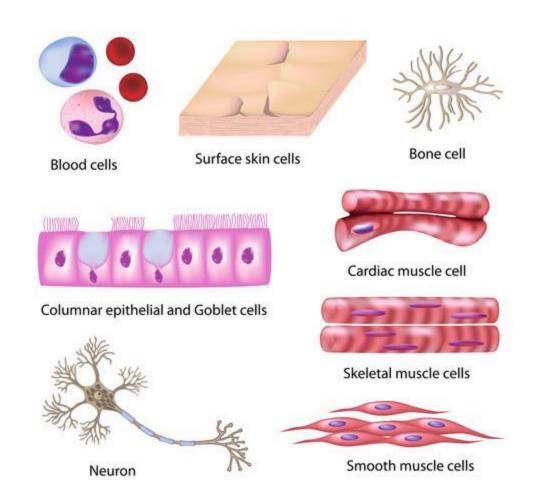
- Part of cell division
- Replicated DNA divided into 2 daughter cells
- Usually lasts about an hour
- Interphase → prophase → metaphase → anaphase → telophase & cytokinesis

Cheek Cell Lab

- Must observe 3 different cells:
 - Your cheek cells
 - 2 prepared microscope slides
- Need the following on your paper:
 - Cell Type
 - Drawing under low magnification
 - Drawing under high magnification
 - Label Cell Parts/Organelles if you can
- Answer the following:
 - List 2 organelles that were NOT visible but should have been in the cheek cell.
 - Keeping in mind that the mouth is the first site of chemical digestion in a human. Your saliva starts the provss of breaking down the food you eat. Keeping this in mind, what organelle do you think would be numerous inside the cells of your mouth?

WHAT CELL IS THIS?

This activity will be due next class period!

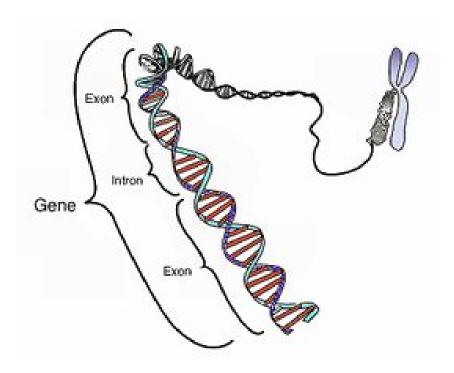


HAP IN THE NEWS

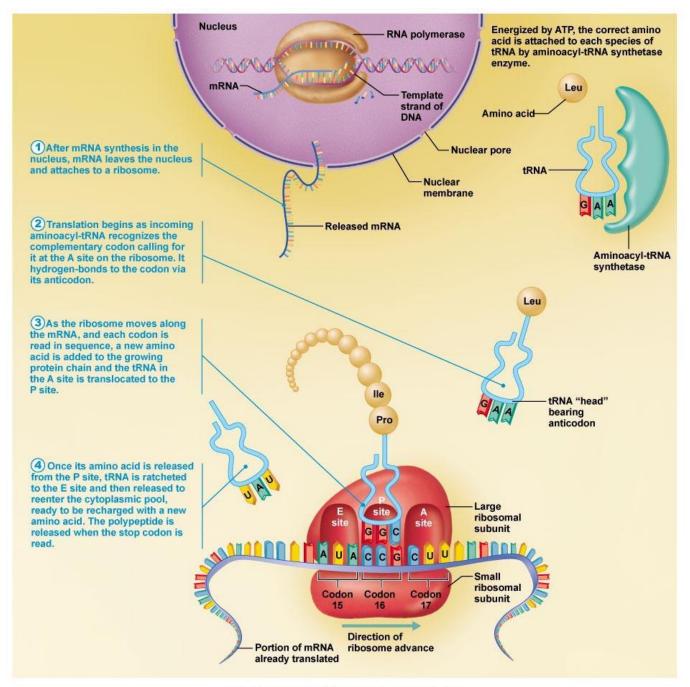
- Protein that helps cancer cells source food may offer new treatment target
 - Topic: Cancer, proteins, tumors, relapse, cell nutrition, aspirin
 - Essential Question: Does protein PAT4 fuel cancer cells?

http://www.medicalnewstoday.com/articles/300490.php

DNA = BLUEPRINT FOR PROTEIN SYNTHESIS

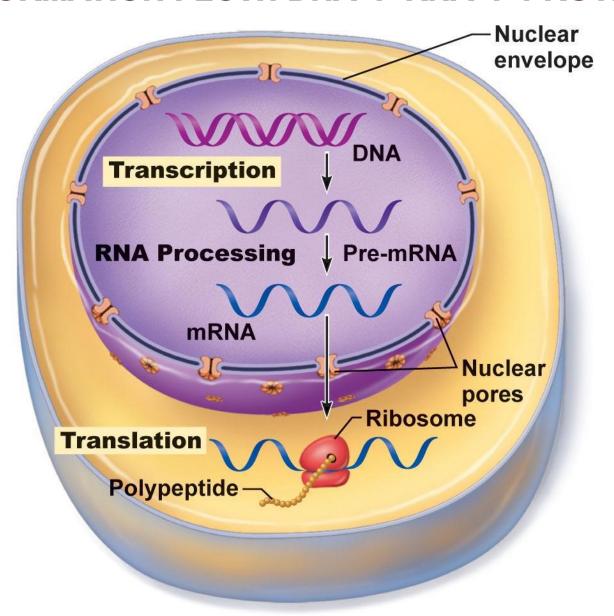


- Gene: segment of DNA that codes for 1 polypeptide
- Exon: part of DNA that codes for polypeptides
- Intron: part of DNA that is noncoding (not "junk"!)

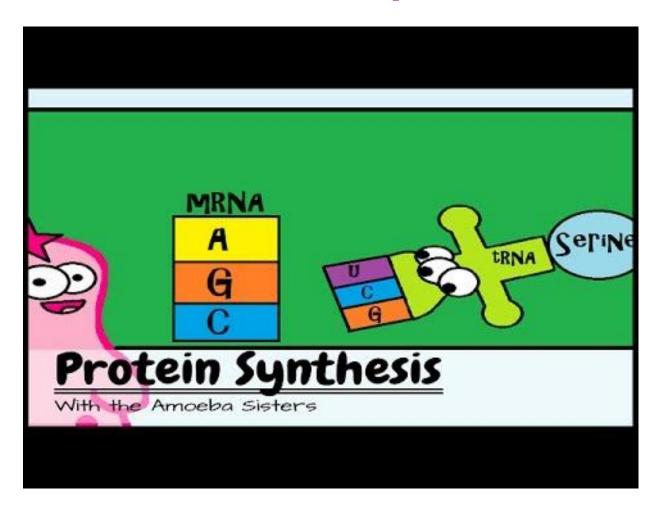


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INFORMATION FLOW: DNA -> RNA -> PROTEINS



How do we make proteins?



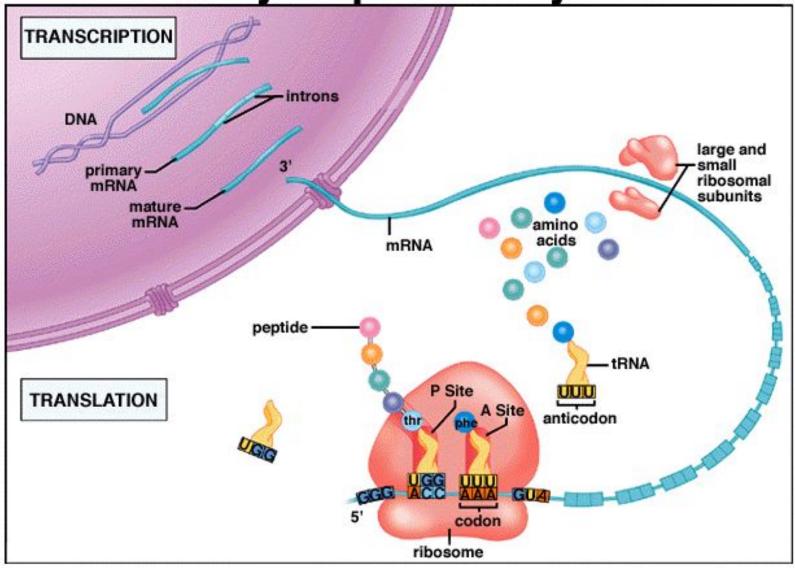
PROTEIN SYNTHESIS

- Transcription: RNA formed from DNA
 - Occurs in nucleus
 - Types: mRNA, tRNA, rRNA
- Translation: protein synthesis
 - polypeptide formed from mRNA
 - Occurs in cytoplasm
 - By ribosomes

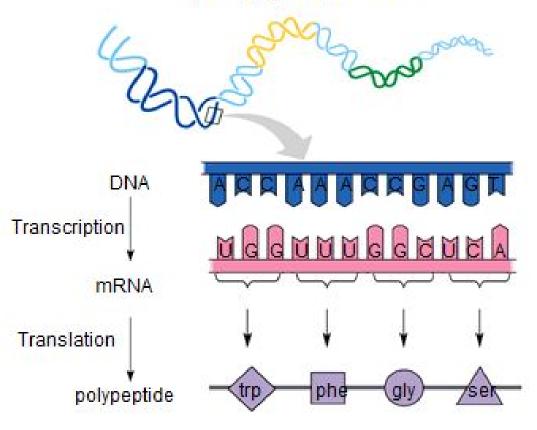
GENE → **PROTEIN**

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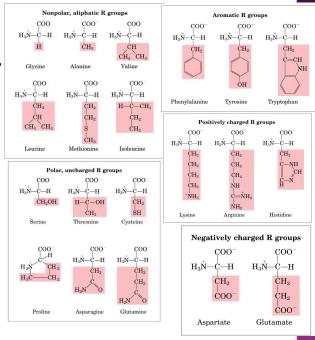
Summary of protein synthesis



Triplet-code Instructions for a polypeptide



	Second Pape In Octob				
	U	C	A	G	
U	$ \left. \begin{array}{c} U \ U \ U \\ U \ U \ C \\ \end{array} \right\} Phe \\ \left. \begin{array}{c} U \ U \ A \\ U \ U \ G \\ \end{array} \right\} Leu$	$\left. \begin{array}{c} U & C & U \\ U & C & C \\ U & C & A \\ U & C & G \end{array} \right\} Ser$	$ \left. \begin{array}{c} \mathbf{U} \ \mathbf{A} \ \mathbf{U} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{C} \end{array} \right\} \mathbf{Tyr} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{A} \qquad \mathbf{TERM} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{G} \qquad \mathbf{TERM} \\ \end{array} $	$ \left. \begin{array}{c} \mathbf{U} \; \mathbf{G} \; \mathbf{U} \\ \mathbf{U} \; \mathbf{G} \; \mathbf{C} \end{array} \right\} \mathbf{Cys} \\ \mathbf{U} \; \mathbf{G} \; \mathbf{A} \mathbf{TERM} \\ \mathbf{U} \; \mathbf{G} \; \mathbf{G} \mathbf{Trp} $	
c	CUU CUC CUA CUG	$ \left. \begin{array}{c} C & C & U \\ C & C & C \\ C & C & A \\ C & C & G \end{array} \right\} Pro $	$\left\{ egin{array}{ccc} \mathbf{A} & \mathbf{U} \\ \mathbf{C} & \mathbf{A} & \mathbf{C} \\ \mathbf{C} & \mathbf{A} & \mathbf{A} \\ \mathbf{C} & \mathbf{A} & \mathbf{G} \end{array} \right\} \mathbf{Gln}$	$\left. \begin{array}{c} C & G & U \\ C & G & C \\ C & G & A \\ C & G & G \end{array} \right\} Arg$	
A	A U U A U C A U A A U A Met	$ \left. \begin{array}{l} A & C & U \\ A & C & C \\ A & C & A \\ A & C & G \end{array} \right\} Thr $	$\left. \begin{array}{c} \mathbf{A} & \mathbf{A} & \mathbf{U} \\ \mathbf{A} & \mathbf{A} & \mathbf{C} \end{array} \right\} \mathbf{A}\mathbf{s}\mathbf{n}$ $\left. \begin{array}{c} \mathbf{A} & \mathbf{A} & \mathbf{A} \\ \mathbf{A} & \mathbf{A} & \mathbf{G} \end{array} \right\} \mathbf{L}\mathbf{y}\mathbf{s}$	$\left\{ egin{array}{l} \mathbf{A} & \mathbf{G} & \mathbf{U} \\ \mathbf{A} & \mathbf{G} & \mathbf{C} \end{array} \right\} \mathbf{Ser}$ $\left\{ egin{array}{l} \mathbf{A} & \mathbf{G} & \mathbf{A} \\ \mathbf{A} & \mathbf{G} & \mathbf{G} \end{array} \right\} \mathbf{Arg}$	
G	G U U G U C G U A G U G	G C U G C C G C A G C G	$\left\{ egin{array}{ll} \mathbf{G} & \mathbf{A} & \mathbf{U} \\ \mathbf{G} & \mathbf{A} & \mathbf{C} \\ \mathbf{G} & \mathbf{A} & \mathbf{A} \\ \mathbf{G} & \mathbf{A} & \mathbf{G} \end{array} \right\} \mathbf{Glu}$	G G U G G C G G A G G G	



Practice Problem!

GGGATCGATGCCCCTTAAAGAGTTTACATATTG

- 1. Translate into mRNA
- 2. Bind to tRNA and rRNA
- 3. Read the codon and bind the corresponding polypeptide
- 4. Results in an polypeptide composed of 11 amino acids

Second Base in Codon

	U	C	A	G
U	$ \left. \begin{array}{c} U \ U \ U \\ U \ U \ C \end{array} \right\} Phe \\ U \ U \ A \\ U \ U \ G \end{array} \right\} Leu$	$\left. \begin{array}{c} U & C & U \\ U & C & C \\ U & C & A \\ U & C & G \end{array} \right\} \mathbf{Ser}$	$ \begin{array}{c} \mathbf{U} \ \mathbf{A} \ \mathbf{U} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{C} \end{array} \right\} \mathbf{Tyr} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{A} \qquad \mathbf{TERM} \\ \mathbf{U} \ \mathbf{A} \ \mathbf{G} \qquad \mathbf{TERM} \\ \end{array} $	UGU Cys UGC TERM UGG Trp
C	CUUC CUA CUG	$\left. \begin{array}{c} C & C & U \\ C & C & C \\ C & C & A \\ C & C & G \end{array} \right\} Pro$	$\left. \begin{array}{c} \mathbf{C} & \mathbf{A} & \mathbf{U} \\ \mathbf{C} & \mathbf{A} & \mathbf{C} \end{array} \right\} \mathbf{His}$ $\left. \begin{array}{c} \mathbf{C} & \mathbf{A} & \mathbf{A} \\ \mathbf{C} & \mathbf{A} & \mathbf{G} \end{array} \right\} \mathbf{Gln}$	$\left. \begin{array}{c} C & G & U \\ C & G & C \\ C & G & A \\ C & G & G \end{array} \right\} Arg$
A	AUUC AUC AUA Met	$\left. \begin{array}{l} \mathbf{A} & \mathbf{C} & \mathbf{U} \\ \mathbf{A} & \mathbf{C} & \mathbf{C} \\ \mathbf{A} & \mathbf{C} & \mathbf{A} \\ \mathbf{A} & \mathbf{C} & \mathbf{G} \end{array} \right\} \mathbf{Thr}$	$\left\{ egin{array}{l} \mathbf{A} & \mathbf{A} & \mathbf{U} \\ \mathbf{A} & \mathbf{A} & \mathbf{C} \end{array} \right\} \mathbf{A}\mathbf{s}\mathbf{n}$ $\left\{ egin{array}{l} \mathbf{A} & \mathbf{A} & \mathbf{A} \\ \mathbf{A} & \mathbf{A} & \mathbf{G} \end{array} \right\} \mathbf{L}\mathbf{y}\mathbf{s}$	$\left\{ egin{array}{l} \mathbf{A} & \mathbf{G} & \mathbf{U} \\ \mathbf{A} & \mathbf{G} & \mathbf{C} \end{array} \right\} \mathbf{Ser}$ $\left\{ egin{array}{l} \mathbf{A} & \mathbf{G} & \mathbf{A} \\ \mathbf{A} & \mathbf{G} & \mathbf{G} \end{array} \right\} \mathbf{Arg}$
G	$\left. \begin{array}{c} \mathbf{G} \ \mathbf{U} \ \mathbf{U} \\ \mathbf{G} \ \mathbf{U} \ \mathbf{C} \\ \mathbf{G} \ \mathbf{U} \ \mathbf{A} \\ \mathbf{G} \ \mathbf{U} \ \mathbf{G} \end{array} \right\} \mathbf{Val}$	$ \left. \begin{array}{c} G & C & U \\ G & C & C \\ G & C & A \\ G & C & G \end{array} \right\} Ala $	$\left\{egin{array}{l} \mathbf{G} & \mathbf{A} & \mathbf{U} \\ \mathbf{G} & \mathbf{A} & \mathbf{C} \\ \mathbf{G} & \mathbf{A} & \mathbf{A} \\ \mathbf{G} & \mathbf{A} & \mathbf{G} \end{array}\right\} \mathbf{Glu}$	$ \left. \begin{array}{c} G & G & U \\ G & G & C \\ G & G & A \\ G & G & G \end{array} \right\} Gly $

Try for yourself!

DNA: GCTATCGATCCTAGCATTGCCTGACTGGATCGA

RNA:

CGAUAGCUAGGAUCGUAACGGACUGACCUAGCU

tRNA:

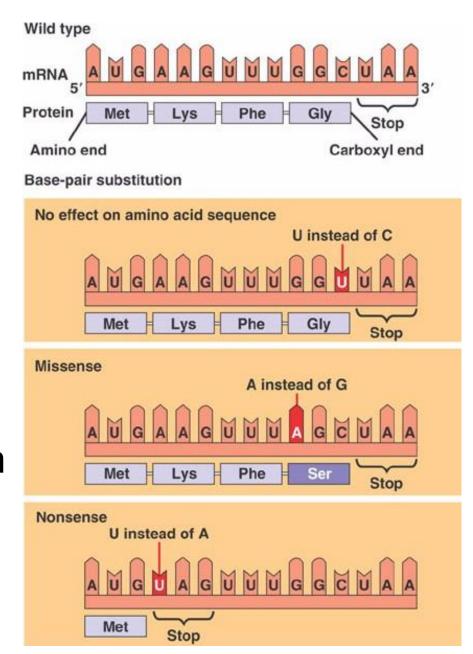
CGA UAG CUA GGA UCG UAA CGG ACU GAC CUA GCU

Polypeptide:

Arg STOP Leu Gly Ser STOP Arg Thr Asp Leu Ala

Everyone makes mistakes

What physiological effects might a mutation have on the body?



Frameshift Mutation: Insertion or Deletion

- Cancer
- Crohn's Disease
- Cystic Fibrosis
- Tay-Sach's

Missense Mutation: Swapping a base, change an amino acid

Cancer

Nonsense Mutation: Swapping a base, creating a stop codon

- Cystic fibrosis
- Duchenne muscular dystrophy
- Hurler's syndrome

Alien Encounters!

- 1. You need to have the following:
 - a. Blue sheet- DIRECTIONS. READ THEM.
 - b. Yellow code sheet
 - c. White data sheet
 - d. Your personal Alien gene codes

Why might we want to determine the *traits* a **gene** will code for?

Reminder:

***Put up Alien Encounter Gene/Amino Acid Sequencing Codes

Alien Encounters!

After you have completed the data table, switch with a partner/friend and have them confirm your results. Have them sign off on your data table!

Then ask Ms. S for the final check!

Make sure you answer the questions and include a drawing of your alien!

Due next class

When you are done: page 74 in your textbook

 Read section about Mitosis, draw the steps, write a description for each

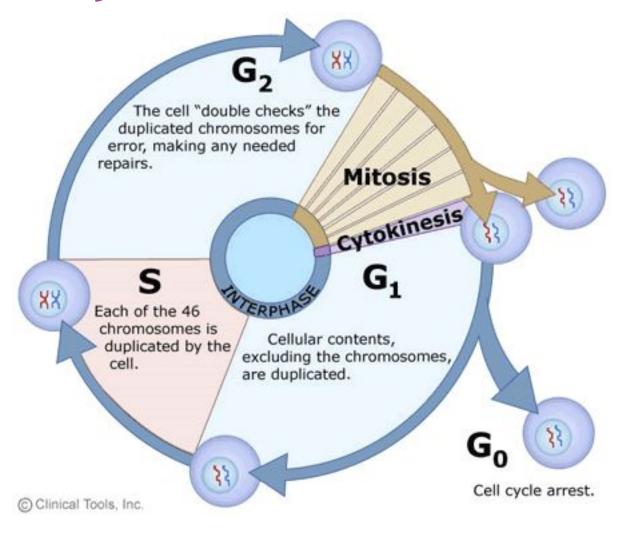
HAP in the News

- Woman Has a Rare Condition That Allows Her to Remember Every Single Moment of Her Life
 - Topic: Highly Superior Autobiographic Memory/Hypermnesia- abnormally vivid or complete memory or recall of the past

Liz Renegar

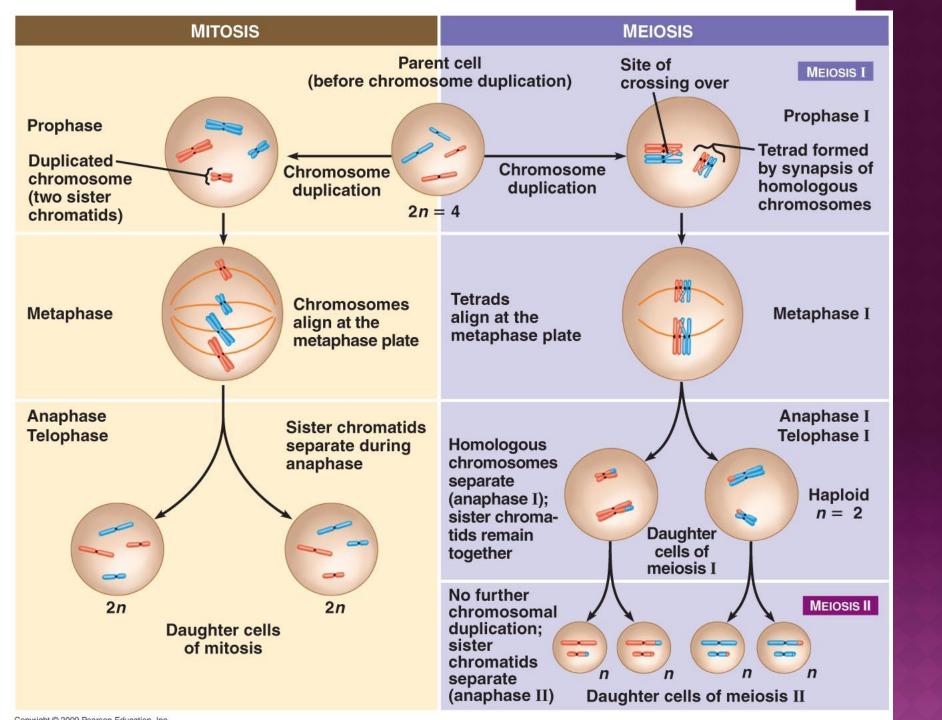
http://www.womansday.com/life/real-women/a52209/this-womans-rare-condition-means-that-she-can-recall-every-single-moment-of-her-life/

Cell Cycle



Cell Division

- Mitosis
 - Eukaryotes
 - One cell replicates to create 2 identical copies
- Meiosis
 - Eukaryotes
 - Gametogenesis
 - One cell replicates twice to create 4 copies
- Binary Fission
 - Prokaryotes
 - One cell replicates to create 2 identical copies



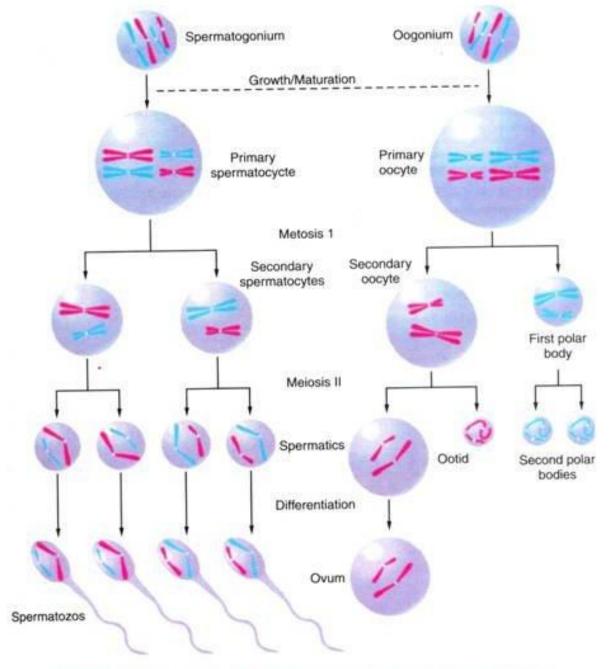
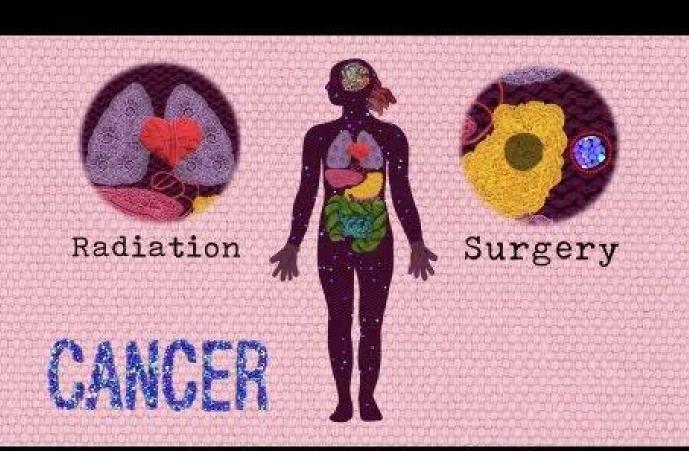


Image 9.5. Production of human sex cells ovum and spermatozoa.

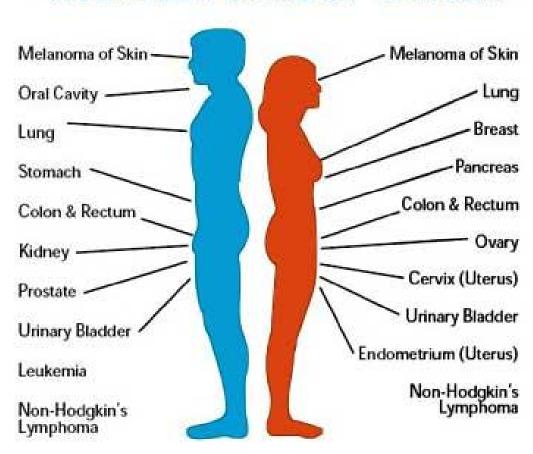
Telomeres & Aging

http://learn.genetics.utah. edu/content/chromosomes/telomeres/



Cancer Study

MULTIPLE FORMS OF CANCER



Review Day!

- 1. What Cell Am I?
- 2. Cheek Cell Lab
- 3. Looking forward...
- 4. Test/Midterm Review

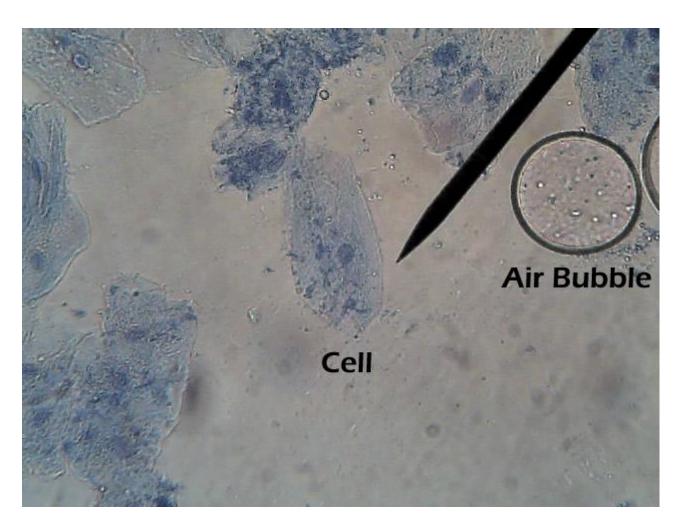
What Cell Am I?

You will find 3 cell types that interest you (must be different than the cell type you examined!)

On a piece of scratch paper, I need the following:

- Location of the cell
- 2. Function of the cell
- 3. A question you have about that cell type

Cheek Cell Lab



Looking Forward

- Next Unit: Tissues/Histology
 - Short, quick unit
 - Last of the "intro" units
 - Test = Lab Practical
 - Identify tissue types and their locations
- Midterm?
 - Nah.
- Integumentary System
 - More Labs!
 - More Activities!
- We're getting cats, hearts, and kidneys to dissect
 - Oh my.

Cell Test

50 questions

- True/false
- Multiple choice
- Protein synthesis problem
- Short answer
 - 3 prompts
- Bonus questions
 - 5 points possible

Topics

- Cells
 - Organelles & Functions
 - Plasma Membrane
 - Nucleus
 - Extracellular Matrix
- Cell Transport
- Protein synthesis
- DNA replication
- Cell division
- Stem Cells
- HAP in the News
 - Anthony Atala
 - PAT4

Cell Review

- Kahoot
- Bluff
- White Boards
- CELL VIDEOS =)